The quality of online courses in the students perception

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Abstract — **Ensuring the quality of online learning in higher education institutions is a growing concern in recent years. While several studies have focused on the perception of the quality of online education by academic staff and administrators, this research is based on student perceptions. This study used qualitative methods to investigate the perceptions of students from the Technical University of Moldova on the quality of online courses based on their own online learning experiences. A survey was conducted with students taking part in online courses on the university platform and their perceptions about online courses, their positive and negative experiences were examined. Factors contributing to these experiences have also been identified. Findings can be used by teachers to understand students' perceptions about the quality of online courses and, ultimately, to improve their online training practices.**

Keywords — **online course; statistical analysis; opinions; students' perception; quality assessment.**

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