

# Digital resources in financial education: premises for implementation in primary education

**Sabău Lidia** <sup>1,2</sup>

<sup>1</sup>“ION CREANGĂ” State Pedagogical University of Chişinău, PhD School „Education Science”, Chişinău city, Ion Creangă 1 street, MD-2069, [sabaulidia05@gmail.com](mailto:sabaulidia05@gmail.com), <https://upsc.md/en>

<sup>2</sup>”MIHAI DRĂGAN” Gymnasium School, Bacău city, Logofăt Tăutu 7 street, postal code 600190, Romania, <https://www.scoalamihaidraganbacau.com/>

## ABSTRACT

The digital resources available online provide quality teaching material so that students become familiar in a pleasant, simple, fun and playful way at the same time with elements of economic culture, so that they can easily enter the exciting world of money. From asking for money to making money is a distance that can be covered if certain basic, elementary information is acquired, which leads to certain financial skills that result in certain financial behaviors necessary in the attitude of tomorrow's adult - today's student. As the online environment is very accessible to most people, we consider that spending time in virtual learning new things, assimilating some notions in the financial field is a method available to anyone to inform themselves so as to avoid financially unpleasant situations in time, such as "loans", "card overdrafts", "mortgages", "guarantees", etc., especially when these are not necessarily necessary.