Aspects of evaluation of students' activity in the seminar classes: problems and solutions

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ABSTRACT

Given paper is presented as a theoretical-applied study that falls within the scientific dimensions of the theory and methodology of didactic evaluation.

The author uses descriptive and analytical research methods; comes with the literature review relevant to the stated topic; describes a formative assessment tool based on applying criteria and descriptors that could be implemented in the educational activities specific to the seminar classes within the university study programs with specializations in the field of Computer Science and ICT, but not only.