The Reason and Pragmatic Knowledge: Retrieving the Integrative Meaning

Eugenia Bogatu¹

¹ State University of Moldova, Faculty of History and Philosophy Department of Philosophy and Anthropology, Republic of Moldova, Chisinau, Alexei Mateevici Street, Nr. 60, bogatue@yahoo.com, https://usm.md/?page_id=502

ABSTRACT

Knowledge has a major role, both in the development of a person, but also of the whole society. Today's society is a society of knowledge. Knowledge cannot evolve separately from information. The quantity and quality of information largely depends on its processing by artificial intelligence. The involvement of knowledge in the field of artificial intelligence is not possible without critical thinking. A knowledge society is not perceived without the involvement of researchers. They are those who promote and develop scientific knowledge. This type of knowledge is found in all areas of activity of the society. Hence the social responsibility of the scientists in the scientific context of direct activity. In order to diversify and differentiate the activities, it was identified the learning styles of the students according to the Honey and Mumford learning style questionnaire.